2025 UTS Key Technology Partnerships (KTP) Programs Application form

Introduction

UTS established two programs to promote collaboration with its international strategic partner universities: the Key Technology Partners (KTPs).

KTP Visiting Fellow Program funds UTS staff to invite their KTP counterparts to travel to Sydney to progress mutually beneficial projects/initiatives. Visits last from two to four weeks.

KTP Seed Funding Scheme supports collaborative projects between UTS staff and their KTP counterparts, in categories different to travel

Both programs aim to foster sustainable relationships and support scalable joint projects that tackle global environmental, economic and social challenges.

Eligible institutions

Joint activity proposals in collaboration with counterparts from the following UTS Key Technology Partner universities are eligible:

- Indian Institute of Technology Madras (IITM)
- Pontifical Catholic University of Chile (UC I Chile)
- Shanghai University (SHU)*
- Technical University of Berlin (TUB)
- University of Arizona (UA)
- * **Please note**: Collaborative projects and visits with Shanghai University will be considered only if they align with one of the following priority areas:

Creative Industries – as outlined in the <u>UTS Creative Industries Strategy</u>.

Environmental Engineering / Sustainability.

Funding Focus Areas

KTP funding supports collaborative projects and visits that aim to achieve mutually beneficial outcomes in:

- Research and research training: e.g., joint publications, involvement of PhD students, likelihood of competitive grant application, policy impact, research translation, end-user engagement.
- Teaching and learning: e.g., joint program development/delivery, innovative teaching methodology, attracting new cohorts of students, significantly enhancing accessibility for diverse student cohorts.
- Enterprise and innovation: e.g., patents and inventions, commercial products, licences and revenue, new companies such as spin offs, start-ups or joint ventures, industry/government/community partnerships, opportunities to offer micro-credential courses.

Application submission

UTS staff must submit the application form and prepare the content before submission with their collaborator.

Funding details

UTS and the Key Technology Partners jointly fund successful proposals. Reviewers from both universities assess applications together and decide which institution will cover each budget item.

Preference will be given to applications which include PhD students, Early and Mid-Career Researchers (EMCRs). Projects which are multidisciplinary in nature are encouraged. Preference is also given to applications involving new collaborations.

Privacy notice: This online application form has been developed by the Global Strategic Partnerships team at the University of Technology Sydney (UTS). Information is being collected for the purpose of assessing the applications for the UTS Key Technology Partnerships Seed Funding Scheme & Visiting Fellow Program. The information collected will be stored on behalf of UTS by Qualtrics and extracted for use by UTS and the collaborator's institution. Any personal information will not otherwise be disclosed unless you have provided express consent, or where required or permitted by law. Further information on privacy can also be found in the Qualtrics privacy statement. If you wish to access the information held about you in relation to this application or withdraw the application, please contact the Global Partnerships team.

. Mobile / Work phone
. If you are an academic, at what stage of your academic career would you classify yourself:
Early Career Researcher (A researcher who has held a PhD or equivalent qualification for a period less than or eq to five years)
Mid-Career Researcher (A researcher with between 5 and 15 years' research experience since the award of a PhD equivalent qualification)
Senior Academic
. Are you employed on an ongoing role with the intention to remain at UTS? (Please note that applicants who are retiring or whose contracts are coming to an end within the next two years are not eligible to apply. This ensures the collaboration is sustainable in the long term.)
Yes
○ No
. Have you previously participated in the UTS KTP Visiting Fellow Program or Seed Funding Scheme?
O Yes
O No
. Please articulate below how this funding will help you achieve significant results. e.g., access to external funding, commercialisation of research, joint program development.
KTP COLLABORATOR'S DETAILS
KTP COLLABORATOR DETAILS
. Please select the name of the UTS Key Technology Partner university where your collaborator works:
Indian Institute of Technology Madras (IITM)
Pontifical Catholic University of Chile (UC I Chile)
Shanghai University (SHU)
TU Berlin (TUB)
University of Arizona (UA)

. Please note: Shanghai University collaborative projects and visits will only be eligible for assessment if they align with one of the following priority areas: Creative Industries – as outlined in the UTS Creative Industries Strategy . Environmental engineering/ Sustainability.
. Does the project belong to one or more of the following categories? Category 0 - Nuclear materials
Category 1 - Materials, chemical, micro-organisms and toxins Category 2 - Materials processing Category 3 - Electronics Category 4 - Computers Category 5 - Telecommunications and 'information security' Category 6 - Sensors and lasers Category 7 - Navigation and avionics Category 8 - Marine Category 9 - Aerospace and propulsion
Yes No
. Which category or categories does it fall under? (Select all that apply) Category 0 - Nuclear materials Category 1 - Materials, chemical, micro-organisms and toxins Category 2 - Materials processing Category 3 - Electronics Category 4 - Computers Category 5 - Telecommunications and 'information security' Category 6 - Sensors and lasers Category 7 - Navigation and avionics Category 8 - Marine Category 9 - Aerospace and propulsion
. Please use the below Technology Readiness Level (TRL) definitions to answer the question below: TRL 1 – Basic Research: The project aims to simply gather more knowledge. It is not about solving a specific problem. TRL 2 – Applied Research: The project is an analytical study aimed at finding information that supports an analysis of an identified concept, with an emphasis on understanding the science better. Any experimental work is designed to corroborate basic scientific observations. TRL 3 - Critical Function or Proof of Concept Established: The project aims to conduct experimental work to verify that a concept works as expected. An attempt a Components of the technology are validated, but there is no strong attempt to integrate the components into a complete system. Modelling and simulation may be used to complement physical experiments. TRL 4 - Laboratory Testing/Validation of Alpha Prototype Component/Process: The project aims to determine whether the individual components will work together as a system. Results provide evidence that applicable component/process performance targets may be attainable based on projected or modelled systems. TRL 5 - Laboratory Testing of Integrated/Semi-Integrated System: The project aims to demonstrate that the system/prototype developed is likely to succeed in a real world application. TRL 6 - 7 Prototype System Verified/ Integrated Pilot System Demonstrated: The project aims to test the system/prototype in a relevant environment. Further analysis focuses on if the system/prototype can be achieved at scale (i.e. potential manufacturing issues). TRL 8 - 9 System Incorporated in Commercial Design/ System Proven and Ready for Full Commercial Deployment: The project aims to conduct a pre-commercial demonstration or is ready for commercialisation.
Do any of these projects within the relevant categories have an applicable TRL of TRL 3 or above?
Yes No

five years)

. Will the outcomes of this project have restrictions on disclosure due to national security or defence concerns (For Australia or any other foreign country)?
Yes No
. KTP COLLABORATOR DETAILS
Title (e.g Mr, Ms, Dr, Associate Professor, Professor, Distinguished Professor)
. Full name (First and Last name)
The manner (First and East name)
. Gender
Female
Male Naction (4)
Non-binary/other
. Position title
. Faculty, College or School
. Work email
. Mobile / Work phone
. If your collaborator is an academic, at what stage of their academic career are they?
Early Career Researcher (A researcher who has held a PhD or equivalent qualification for a period less than or equal to

2/7/25,	10:29 AM	Qualtrics Survey Software	
) ∧ equiva	lid-Career Researchei lent qualification)	(A researcher with between 5 and 15 years' research experience since the award of a PhD o	r
) s	enior Academic		
Pleas	se provide a link to the	academic profile of your collaborator	
Pleas	e note that applicants	red on an ongoing role with the intention to remain at the KTP? who are retiring or whose contracts are coming to an end within the next two years are not es the collaboration is sustainable in the long term.)	
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	our KTP collaborator Funding Scheme?	previously participated in the UTS Key Technology Partnerships Visiting Fellow Program or	
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		v this funding will help you achieve significant results. e.g., access to external funding, ch, joint program development.	
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PRO	OJECT DETAILS		
Pleas	e note: Projects tha	at involve one or more of the below require Ethics approval:	
•		about <u>people</u> , or their data/information or tissue	
•		ning involving <u>animals</u> (including observational studies) ning involving <u>GMOs, PC2 pathogens or ionising radiation</u>	
urthe	er information can b	e found on the Research Ethics and Integrity page.	
Projec	ct Title		
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. Please enter proposed visit dates at UTS. The visit duration must be between 2-4 weeks and latest possible

departure date is 15 December 2025, as UTS closes be	tween Christmas and New Year.
Arrival date to Sydney (day/month/year)	
Departure date from Sydney (day/month/year) N.B. no later the	an 15 December 2025
Total number of days	
. Please enter the funding you are requesting for each be Funding must be spent by 15 December 2025.	oudget item. The total budget must not exceed A\$10,000.
Flights (return economy by reasonable route)	
Accommodation (\$250 average per night)	
Living expenses (\$100 for meals average per day)	
Optional catering costs for seminars (max \$500)	
TOTAL (up to A\$10,000)	
•	
FUNDING CATEGORIES	
Please note: Funding arrangements differ for each Key restricted. Please tick the activity or activities for which you are se	•
Joint virtual events (conference, workshop, webinar, forum Data collection	n, symposium)
Publication support/ Literary review	
Generation of preliminary data	
Experiments to develop proof of concept	
Initiatives that promote the development of industry and g	overnment linkages
Initiatives that may lead to external funding applications Access to necessary software	
External project website or other multimedia production ar	nd development
Development and implementation of survey instruments	a development
Access to online databases	
	ect such as primers, probes, reagents, pipettes etc. Equipment
Prototype production	
The development and production of dissemination reports	S
Develop significant Collaborative Online International Lea	arning (COIL) programs

2/7/25, 10:29 AM	Qualtrics Survey Software	
» Development and implementation of survey instruments		
» Access to online databases		
» Consumable equipment costs for the sole use of the project such as primers, probes, reagents, Equipment (up to \$5,000)	pipettes etc.	
» Prototype production		
» The development and production of dissemination reports		
Amount (AUD) Answer 1 » Develop significant Collaborative Online International Learning (COIL) programs		
Other activity that supports partnership development with UTS's strategic partner universities eligible for this funding scheme.		
Please enter the total amount you are requesting N.B. This funding must be spent by 15 December 2025. Aw heir original funding application.		
Develop significant Collaborative Online International Learning (COIL) programs Other activity that supports partnership development with UTS's strategic partner universities eligible for this funding scheme. Please enter the total amount you are requesting N.B. This funding must be spent by 15 December 2025. Aw		

EVALUATION CRITERIA

. EVALUATION CRITERIA

e provide ar ve. (max 300	posed collabor overview of y words)	our proposed	collaborative	project or visit,	including the c	bjectives and	what you hope
does the co	llaboration aliq	ın with Faculty/	'Institute prior	ities and UTS's	overall guiding	principles (so	cial justice,
does the co	ıllaboration aliç ustainable De	ງn with Faculty/ velopment Goa	/Institute prior als, and/or in	ities and UTS's npact-driven fo	overall guiding cus)? (max 200	principles (so 0 words)	cial justice,
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does the co	llaboration aliqustainable De	gn with Faculty, velopment Go	/Institute prior als, and/or in	ities and UTS's	overall guiding cus)? (max 200	principles (so 0 words)	cial justice,

	able Development G	oals that your pro	pposal relates to. Me	ore info on SDGs ca	n be found here:
ainable Developm	int Goals.				
No poverty					
Zero hunger					
Good health and	vell-being				
Quality education					
Gender equality					
Clean water and	anitation				
Affordable and cle	an energy				
Decent work and	economic growth				
Industry, innovatio	and infrastructure				
Reduced inequalit	es				
Sustainable cities	and communities				
Responsible cons	umption and producti	on			
Climate action					
Life below water					
Life on land					
Peace, justice, and	strong institutions				
Partnerships for the	e goals				
N/A					

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Bud	dget: explain how feasible it is to achieve your goals in 2025 with your proposed funding. (max 200 words)	
Outp Vha ocia	outs, Outcomes, Impact (40%) t is the expected scale of outcomes of the proposed collaboration (noting that this may be financial, reputational justice)? (max 200 words)	l and/o

. Provide an overview of the goals you aim to achieve as a result of this collaboration in any of these three areas (max 300 words):

• Research and research training: e.g., joint publications, involvement of PhD students, likelihood of competitive grant application, policy impact, research translation, and end-user engagement.

Teaching and learning: e.g., joint program development/delivery, innovative teaching methodology, attracting new cohorts of students, significantly enhancing accessibility for diverse student cohorts.

• Enterprise and innovation: e.g., patents and inventions, commercial products, licenses and revenue, new companies such as spin-offs, start-ups or joint ventures, industry/government/community partnerships, opportunities to offer micro-credential courses.

Dravide a brief explanation of the expected impact of your collaboration (may 200 words)	
Provide a brief explanation of the expected impact of your collaboration. (max 200 words)	
Provide a brief explanation of the expected outputs from this collaboration. (max 200 words)	
nterdisciplinarity - actual and/or potential involvement across multiple Faculties and disciplines (10%)	
Outline the actual and/or potential breadth of engagement across UTS. Please list all Faculties/disciplines ITS staff who will be engaged, including early career researchers. (max 200 words)	/units and Ke
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What is the actual or potential involvement across multiple Faculties/Schools/Colleges/ disciplines at the KTP	institution?
	. 4 - ££ - 4
lease list all Faculties/Schools/Colleges/units and key KTP staff who will be engaged, including Early Career s teaching, research, or other capacities. (max 200 words)	starr, whethe
todag, 1000dion, or other edparation (max 200 words)	

Articulate the involvement of students in your collaboration and/or opportunities it will create for coursework and/or research training students at both universities. (max 200 words)
Vision for the future (10%) To what extent does the collaboration appear to have longevity (multi-year engagement)? (max 200 words)
. Outline your short term, medium and long-term goals. (max 300 words)
SIGNATURE

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Signature. SIGNATURE OF UTS APPLICANT

I acknowledge that I have discussed this application with my international collaborator.

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